

Monday 9/3	Tuesday 9/4	Wednesday 9/5	Thursday 9/6	Friday 9/7
<p>Health-9 No school</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will demonstrate mastery of essential content related to basic health concepts on a written review. Assignment In class—Review worksheet Take home & return—Work not completed in class Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will be able to define coping, consumer, and resource; describe life skills and explain how they relate to health. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will be able to describe and use the GREAT decision making strategy. Assignment In class—Notes & discussion; GREAT decision paragraph. Take home & return—Work not completed in class Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify & analyze factors that influence the prevention & control of health problems. 10.2.12.A—Evaluate health care products & services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will be able to define consequence, peer pressure, and refusal skills; explain what to do if they make a mistake; explain the concern with people who persistently pressure them to change.. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>
<p>PE-11 No school</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and</p>

		<p>in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in a variety of lifetime physical activities.</p> <p><u>Upcoming event</u> None</p>		<p>engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in a variety of lifetime physical activities.</p> <p><u>Upcoming event</u> None</p>
<p>PE-8 No school</p>	<p>PE-8 <u>Standards</u> 10.4.9.A—Analyze and engage</p>	<p>PE-8 <u>Standards</u> 10.4.9.A—Analyze and engage in</p>	<p>PE-8 <u>Standards</u> 10.4.9.A—Analyze and engage</p>	<p>PE-8 <u>Standards</u> 10.4.9.A—Analyze and engage</p>

	<p>in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.C—Analyze factors that affect the responses of body systems during moderate to vigorous physical activities.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p><u>Objectives/Assignment</u> Students will engage in wiffleball/kickball activities.</p> <p><u>Upcoming event</u> None</p>	<p>physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.C—Analyze factors that affect the responses of body systems during moderate to vigorous physical activities.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p><u>Objectives/Assignment</u> Students will engage in fitness testing.</p> <p><u>Upcoming event</u> None</p>	<p>in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.C—Analyze factors that affect the responses of body systems during moderate to vigorous physical activities.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p><u>Objectives/Assignment</u> Students will engage in fitness testing.</p> <p><u>Upcoming event</u> None</p>	<p>in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.</p> <p>10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.</p> <p>10.4.9.C—Analyze factors that affect the responses of body systems during moderate to vigorous physical activities.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p><u>Objectives/Assignment</u> Students will engage in fitness testing.</p> <p><u>Upcoming event</u> None</p>
--	--	--	---	---